

Requirements For The Teaching Profession In The Period Of Innovative Education Development

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Abstract

Digitalization, interactive technologies, creative approaches and the use of modern pedagogical methods in education are increasing the need for the professional potential of teachers. In this regard, this article analyzes the modern requirements for the teaching profession in the context of the development of an innovative education system. The article also highlights aspects such as the formation of a teacher's personal and professional competencies, continuous learning and flexibility as important factors. Recommendations are given to increase the effectiveness of pedagogical activity based on innovative approaches.

Keywords: innovative education, teaching profession, modern requirements, digital pedagogy, competence, pedagogical innovation, continuous education, flexibility, professional development, interactive methods.

In the modern era, the education system has entered a stage of dramatic changes and updates. Globalization, the rapid development of information technologies, and digital transformation processes require a radical renewal of the content and essence of the teaching profession. The role of the teacher is a decisive factor in improving the quality and efficiency of education based on innovative approaches. Therefore, today the teacher is considered not only as a provider of knowledge, but also as an educator, motivator, creator, and a person capable of learning.

Innovative education is a system based on new approaches that develops the thinking ability, creative potential, and practical skills of the learner. In such a system, the following aspects are prioritized:

- active use of digital tools;
- interactive and integrated educational process;
- person-oriented approach;
- Expansion of continuous and distance learning forms.

As a result of such approaches, the quality and efficiency of the educational process will increase.

Students will acquire life skills such as independent thinking, problem solving, and

teamwork. In particular, a person-oriented approach creates an opportunity to reveal and develop the individual abilities of each student.

In innovative education, the teacher is not only a provider of knowledge, as before, but also a trainer, guide, motivator, and innovator. He encourages students to be active, stimulates their interests, and effectively organizes the teaching process using modern methods. This takes the quality of education to a new level.

Also, innovative approaches require the teacher to constantly study innovations, analyze his own pedagogical activities, and effectively use modern technologies. Thus, innovative education is a system based on interaction between teacher and student, aimed at continuous development and growth.

In such conditions, the role, function and professional competencies of the teacher are being reconsidered. In the era of innovative education, the following basic qualities are required of the teacher:

- Digital literacy: The teacher must be proficient in modern technologies and be able to work with online platforms.
- Creativity: The ability to organize each lesson in a new format, based on the interests and needs of the student.

- Analysis and critical thinking: In order to teach students to think independently and solve problems, the teacher himself must be able to take an analytical approach.

- Adaptability: Ability to adapt to frequent changes in educational conditions, readiness to master new methods.

- Continuous self-development: Professional development, familiarization with new pedagogical technologies.

Today's teacher must embody the following competencies:

- Pedagogical competence - effective organization of the educational process, educational work.

- Information and communication competence - use of modern technologies.

- Social and communicative competence - work with a team, effective communication with students and parents.

- Methodological competence - in-depth knowledge of subjects, ability to use modern methods.

The formation of an innovative teacher is carried out through the following means:

- continuous professional development courses and seminars;

- self-development - reading books, participating in online courses;

- exchange of experience - open classes, teacher-student traditions;

- implementation of innovations in practice based on the integration of science and technology.

The competitiveness of the education system in modern society largely depends on the personality of the teacher, his professional qualifications and openness to innovation. In the era of innovative education, the competencies required of a teacher are not only the ability to convey traditional knowledge is not limited. On the contrary, a teacher must be a person who is well-rounded, masters technology, is creative, and constantly works on himself.

In an innovative educational environment, a teacher appears as a strong person who ensures the active participation of students in the learning process, and can form competencies such as independent thinking, critical thinking, and problem solving in them.

Within the framework of such an educational model, a teacher analyzes his professional activities, quickly adapts to innovations, and can implement an individual approach to each student.

Also, the concept of continuous education makes it necessary for a teacher to constantly improve his knowledge and skills. Therefore, a modern teacher is required to master not only digital literacy, but also pedagogical psychology, communicative culture, and modern didactic approaches.

In conclusion, the place and role of the teacher in the development of innovative education is extremely important. The improvement of the quality of education, the personal and professional development of students directly depend on the maturity of the teacher to meet modern requirements. Therefore, the training of teachers who are innovative thinkers, who can effectively use technologies, who work on themselves and constantly improve their pedagogical skills remains an urgent task.

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